

---

# FEEDBACK

Sadler, R. D. (2010). Beyond feedback: Developing student capability in complex appraisal. *Assessment & Evaluation in Higher Education*, 35, 535-550.

Nicol, D. (2010). From monologue to dialogue: improving written feedback processes in mass higher education. *Assessment & Evaluation in Higher Education*, 35, 501-517.

Shute, Valerie J. (2008). Focus on formative feedback. *Review of Educational Research*, 78, 153-.

Hattie, John & Timperley, Helen (2007). The power of feedback. *Review of Educational Research*, 77, 81-112.

Nicol, David J. & Macfarlane-Dick, Debra (2006). Formative assessment and self-regulated learning: a model and seven principles of good feedback practice. *Studies in Higher Education*, 31, 199-218.